INFORMATION PAPER

ATCC-JR

 19 November 2024

SUBJECT: Overview of Army Junior Reserve Officers’ Training Corps (JROTC) Program’s Operational Systems

1. Purpose: Provide an overview of the Army Junior ROTC Program’s operational systems to assist transition to an upgraded system that will enhance JROTC communications, automation technology and connectivity, and functional capabilities.
2. Facts:
	1. Junior ROTC is the Department of Defense’s largest youth development program and is a partnership with our nation’s secondary schools. This Congressionally mandated program emphasizes character education, student achievement, health and wellness, leadership, teamwork, community service, service learning and diversity. Army JROTC is one of the two primary missions assigned to US Army Cadet Command as the command partners with high schools to conduct a JROTC program to develop citizens of character for a lifetime of commitment and service to our nation. Army JROTC has a nationally accredited curriculum that was reaccredited in May 2022. The JROTC program also provides opportunities for our Cadets to demonstrate their skills, abilities, and lessons learned in the classroom through a myriad of co-curricular activities and leadership/STEM camps. Nearly 300,000 high school students are enrolled in the Army JROTC program and are led, mentored, and guided by nearly 4,000 Retired Army Veterans who serve as their Instructors.
	2. Army JROTC is governed by 10 U.S.C. 2031. The program’s mission is further reinforced in DoDI 1205.13 and AR 145-2. Army People Strategy Policy 20-05, JROTC Modernization, provides the strategic direction in adding STEM topics to the program.
	3. In that most of our Army JROTC units are located in high schools and other secondary educational institutions, the units do not always have access to the most modernized communication and connectivity systems with other military organizations and systems. This has hindered some JROTC units from taking full advantage of the assistance offered by supporting military services and other organizations. It has also limited some of our technological advances for our Cadets during the learning process as well as connectivity for our Instructors within the program and with other educational and military units. This has necessitated the JROTC program’s research into technology to enhance our capabilities and provide baseline automation to assist our operational mission. It has also led us to develop the following operational systems to enhance our capabilities about which we will briefly elaborate.
		1. JUMS:
		2. JCIMS
		3. JQUIP
3. **JUMS: JROTC Unit Management System** – An automated method that Instructors use for administering and managing Cadet records and submission of required unit reports. Instructors use JUMS to do the following functions:
* Complete the annual school year set-up requirements.
* Enter new Cadets into the systems (JUMS)
* Manage Cadet promotions and awards
* Assign Cadet roles and manage Cadet log-ins and passwords
* Issue Cadet clothing and generate the Cadet clothing hand-receipts
* Set-up and manage unit events
* Complete and submit unit reports

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 **(2) JCIMS: JROTC Command Information Management System** – Provides the baseline capability for the Army’s more than 1,740 units JROTC units, 4,000 Instructors, and nearly 300,000 Cadets to sustain communications and connectivity with other Army organizations, the other Military Services and JROTC programs. It provides total support to management of JROTC Instructors and their mandated certifications, training, program establishment and resource management, including financial management, and processing of applicants to become Instructors, as well as JROTC Cadet Management and training, and support of community and service learning events.

It also provides the Army the capacity to maintain the JROTC program on a worldwide scale. JCIMS enablers the Command to execute processes, store and manage documents and records, provide resource accountability, and perform Human Resources processes. JCIMS:

* Reduces manpower requirement needed to support JROTC programs
* Provides a reporting system for a myriad of mandated reports with regard to JROTC programs for Congress, DOD, and DA when coupled with JUMS
* Serves as a property management and accountability system for government property and equipment issued to the units for operational and logistical support of the program
* Receives uploads of data exported from a client-side program used at each school to manage the high school Cadets. Uploaded information contains no specific Cadet information, but is information compiled for reports mandated by Congress and by the command.
* Provides the JROTC Directorate staff, brigades, and the command with data aggregation from the uploaded reports and files to be used for further analysis of information.
* Provides an automated application and process management system for nearly 6,000 Instructors and Retired Veterans applying to become Instructors when coupled with JQUIP.
* Tracks the Instructors and their required actions to continue being trained and certified until he/she makes a decision to not work as an Instructor in the future or to retire from the school system.
* Supports training requirements for the Retired Instructors in compliance with CCR 145-2.
* Provides data for DFAS and pay action requirements.
	+ 1. **JQUIP: JROTC Qualification of Instructor Program** – Provides an automated process for Retired Army Officers, Warrant Officers, and Noncommissioned Officers (NCOs) to submit information and documents required to be reviewed and assessed to qualify to become JROTC Instructors in JROTC programs in high schools and other secondary educational institutions in the United States and its territories and at DOD Educational Activities worldwide.