



JUN 24

## Conover Online

### Task 1-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online.

Resources: Conover Online user manuals and help videos.

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Task: Demonstrate how to **Create accounts- (Explain difference between a “Tag” and “Group”)**

- a. Enroll a single Cadet
- b. Batch import a roster and create accounts


### Task 2-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online.

Resources: Conover Online user manuals and help videos.

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Task: Demonstrate how to use Preset Assignments.




## Conover Online

### Task 3-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online.

Resources: Conover Online user manuals and help videos.

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Task: Explain how to **Interpret Online PSM results**. What are some critical questions you would ask your Cadets during your discussion of their PSM results? At a minimum, focus on 2 skill enhancements.


### Task 4-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online.

Resources: Conover Online user manuals and help videos.

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Task: **View & print individual PSM results**




## Conover Online

### Task 5-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online and answer the task questions.

Resources: Conover Online user manuals and help videos.

Task: **Bullying Prevention.**

- a. What are some key features of the program that you could use in your classroom?
- b. What lesson would you use to address this topic?
- c. What are some critical questions you would ask your Cadets during your presentation about bullying?


### Task 6-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Conover Online and answer the task question(s).

Resources: Conover Online user manuals and help videos.

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Task: **Archive cadet accounts (Individual and batch accounts) and show an actual Cadet account dashboard.**

- a. Why would you need to archive Cadet accounts?




## **Will Interactive Life Skills**

### **Task 7-**

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Willinteractive.com and answer the task question(s).

Resources: <https://access.willinteractive.com/jrotc-lifeskills>

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### **Task: Review the JROTC Life Skills (LS) Video: NATALI MILLER.**

- a. Demonstrate how to navigate to the LS videos.
- b. Identify a lesson(s) and describe how you will integrate it with this character.


### **Task 8-**

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Willinteractive.com and answer the task question(s).

Resources: <https://access.willinteractive.com/jrotc-lifeskills>

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### **Task: Review the JROTC Life Skills (LS) Video: IVY TIMOG.**

- a. Demonstrate how to navigate to this LS video.
- b. Identify a lesson(s) and describe how you will integrate it with this character.




## Will Interactive Life Skills

### Task 9-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Willinteractive.com and answer the task question(s).

Resources: <https://access.willinteractive.com/jrotc-lifeskills>

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Task: Review the JROTC Life Skills (LS) Video: **TYLER HENDERSON**.

- c. Demonstrate how to navigate to the LS videos.
- d. Identify a lesson(s) and describe how you will integrate it with this character.


### Task 10-

Directions: Working as a team, be prepared to demonstrate the task below. As part of your presentation, explain how to perform the task and where the task is located in Willinteractive.com and answer the task question(s).

Resources: <https://access.willinteractive.com/jrotc-lifeskills>

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Task: Review the JROTC Life Skills (LS) Video: **A Tale of Two Brielles**.

- a. Demonstrate how to navigate to the LS videos.
- b. Identify a lesson(s) and describe how you will integrate it with this character.
