



# Table Group Problem Solving / Collaboration

*Be All You Can Be*

## Learning Objectives:

- Discussion of issues confronting Army JROTC programs  
(By Table groups)
- Compose solutions to presented issues
- Present the issues and solutions to the remainder of the class  
(Back Brief)

## Essential Question:

- How can your experience as an Army JROTC Instructor assist in the problem solving process of various topics



# Table Group Problem Solving / Collaboration

*Be All You Can Be*

- Table 1 – Mixed LET Classroom (Management / Instruction)
- Table 2 – JROTC Life Skills (Veils) Instruction
- Table 3 – Suggestions to Mitigate Instructor/Cadet misconduct
- Table 4 – NOCTE
- Table 5 – Courses for Credit
- Table 6 – Implementing STEM in the Classroom



# Mixed LETs Classrooms

## Group Topic/Issue

## Guiding Policies/Regulations

### Discussion

### Short/Long Term Recommendations



# JROTC Life Skills (VEILS) Instruction



## Group Topic/Issue

## Guiding Policies/Regulations

### Discussion

### Short/Long Term Recommendations



UNCLASSIFIED

# Suggestions to Mitigate Instructor/Cadet Misconduct



## Group Topic/Issue

## Guiding Policies/Regulations

### Discussion

### Short/Long Term Recommendations



# NOCTI (CTE)

## Group Topic/Issue

## Guiding Policies/Regulations

### Discussion

### Short/Long Term Recommendations



# Courses for Credit

## Group Topic/Issue

## Guiding Policies/Regulations

### Discussion

### Short/Long Term Recommendations



# Implementing STEM in the Classroom

## Group Topic/Issue

## Guiding Policies/Regulations

### Discussion

### Short/Long Term Recommendations