



JSOCC Basic Capstone

Overview/Purpose:

During this final project, you will teach a JROTC lesson using the technology (CMV3/Canvas/Google Classroom, etc.) you use at your school.

Objective:

You must teach a 25-minute lesson to a performance level of “Proficient” or better.

Assessment Strategy: See Rubric

Tasks:

1. Present a lesson from the Army JROTC curriculum.
2. You must teach a portion of the four-phase lesson plan.
3. Create/Administer a 3-question exam (digital or hard copy).
4. During the lesson, model two protocols.

Resources:

- Laptops/Surface Pros
- Army JROTC curriculum
- Protocols

Start:
5-Min:
Stop:

JSOCC Basic Course Capstone Rubric

25-Minute Snapshot (20-Minute Lesson / 5-minute Assessment)

Lesson Title: <u>U_C_L</u>					Rank / Name:
	Distinguished (4)	Proficient (3)	Emerging (2)	Novice (1)	Notes:
Use an effective energizer	Energizer sparked interest, involved the whole class, and related to the lesson	Energizer sparked interest, related to the lesson, did not involve the whole class	Attempted to use an energizer but it was not successful	Did not use an energizer	Energizer – An energizer is a brief activity that is intended to increase energy in a group by engaging them in physical activity, laughter, or in ways that engage the members cognitively (problem-solving).
Customize a lesson slide deck	Customized presentation and inserted 3 resource types	Customized presentation and inserted 2 resource types	Customized presentation and inserted 1 resource type	Did not customize nor insert an additional resource	<ul style="list-style-type: none"> -Customize slide deck: change slide order, add/delete slides, and add resources to meet the needs of your Cadets. -Resource Types: Video, Image, Narration, & Text
Customize a lesson plan	Customized plan reflected the lesson observed	Customized plan reflected some aspects of the lesson observed	Customized plan did not reflect the lesson observed	Did not customize a lesson plan	-Customize the lesson plan from the U_C_L chosen for your Capstone project and provide a copy to your Primary Instructor prior to your Capstone presentation.
Model two protocols during the lesson	Accurately modeled 2 or more protocols	Accurately modeled 1 protocol	Insufficiently modeled one or more protocols	Did not model any protocols	Resources: <ol style="list-style-type: none"> 1. Instructor Protocol Handbook (Please feel free to modify for your own needs) 2. Your Experience with what works
Create Assessment	Successfully created and administered a 3-question assessment	Successfully created and administered a 2-question assessment	Successfully created and administered a 1-question assessment	Did not create, administer, or display results of an assessment	3 tasks: <ol style="list-style-type: none"> 1. Create an assessment 2. Administer an assessment 3. Display results of assessment (Report function)
Point Total:					Cumulative Score:
Comments:					

Start:
5-Min:
Stop:

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